



Scaling Self-Regulated Strategy Development (SRSD) Research Study

Overview

We are selecting 100 elementary schools (**high needs**) for a research study dedicated to scaling evidence-based instruction for writing, at no cost to participants. This project is being conducted by [Providence College](#), [thinkSRSD](#) and [American Institutes for Research](#). The federal Department of Education allocated \$11.3 million to fund this work, given its vast research base and all of the schools that have achieved significant outcomes with it.

Purpose of the project

We will scale this evidence-based pedagogy framework for teaching close reading and writing:

- **Explicit Instruction**—Teach students how to take themselves through reading sources and using the full writing process, independently.
- **Self-Regulation**—Empower students to regulate their affective and cognitive processes as they write, using a full tool kit of strategies.
- **Writing Sub-skills**—Develop the underlying linguistic skills (vocabulary, syntax...) needed to compose sentences that are rich, expanded, varied and cohesive via deliberate practice.

Implementation

- **Professional Learning:** Teachers will attend **five days** of professional learning over two years (beginning in SY2022-23), then teach the **close reading and writing lessons several days per week**
- **Point Person Coach (Leaders):** Schools will provide a coach (literacy coach, teacher leader...). They will attend **additional monthly webinars**, turnkey this learning and support general implementation.
- **Administrators** will attend bi-annual meetings and support the initiative generally.

- **Data Collection:** Teachers will collect and submit writing samples from students twice per year (topics to be provided), with support from the point person coach. Students can complete these tasks on computers, which should take up to 90 minutes each time.
- **Randomization:** Schools will be randomly assigned to receive SRSD (SY2022-24) or serve as the control group. Control schools will still receive SRSD; however, their training will occur afterwards (SY2023-25).
- **Application & Timing:** Submit application of intent to participate by **May** and sign agreement by late spring.

What does this project offer to participating teachers?

Schools (and teachers) who participate will receive:

- Stipends for participation \$7,500 per school
- Free professional learning and materials for this

Why is this work important?

This study will address a critical gap in our knowledge about improving writing instruction and reducing achievement gaps as students become stronger writers. There is strong evidence to demonstrate the impact of SRSD on students' writing and social emotional skills. This research will fine tune our understanding of how to scale SRSD, in ways that are low burden on teachers, use technology supports, and strengthen the emphasis on social-emotional learning and sentence level instruction.

Where can I get more information?

For more information about SRSD or to apply: <https://www.thinksrsd.com/srsd-research-study/>