

Informational / Opinion Scoring Guidelines Grade K

Topic Introduction (W.K.1/2)

- 1 pt = Name topic in title, sentence stem or graphic organizer:
 - Title: *Water*
 - Sentence stem completion: I know about _____
- 2 pts = Exceeds standards by giving a full topic sentence that does not dive into any details but states topic and stops there. If word “because” is followed by a detail, then not a full 2 pt topic sentence.
- If opinion writing, then needs to convey consistent opinion in topic introduction, via reasons or ending.

Important Details / Reasons (W.K.1/2)

Information

- Supplied facts / reasons. If writing to text, students should pull facts from the text.
- Example: Describe how you can save water:
 - **Yes:** *I will turn off the faucet.*
 - **No:** *I like pools.* (Not a way to save water)
 - **No:** *I like saving water. Water is cool.* (Too general, not specific enough)
- Each new detail usually has own clear section in a sentence, or group of sentences.
- When students have over three details, score first 3 (or any random 3).

Details

- Information developed by using any of the following: rich tier 2/3 vocabulary / ideas or any elaborations that go beyond simple subject (noun) and common action (verb) sentences.
- Example:
 - **Yes:** *I will turn off the faucet in my bathroom.* (faucet = tier 3 domain specific word)
 - **Yes:** *I will fix a leaky sink.* (If just ‘I will fix sink’ – not detailed. Adding ‘leaky’ adds a tier 2 detail.)
 - **No:** *The faucet turns on and off.*

Ending (W.K.1/2)

- Exceeds standards by wrapping up idea:
 - *These are facts about saving water.*
 - *Everyone can save water.*

Language

- Each strong vocabulary word is given 2 points. Students can draw from domain specific content words, word wall, anchor charts of word banks etc.

Conventions (L.K.1-L.K.2)

- Spacing: visible between words.
- Handwriting: legible - easy/quick to recognize, i.e. letters sit on lines, closed circles, straight lines.
- Punctuation: sentences and ‘I’ capitalized. Periods used.
- Spelling: phonetic. Reader can decipher words.
- Grammar: Uses each of the following at least once: noun + tensed verb, and preposition.