Goal Setting Menu (Grade 5)

Author:_____   Date:_____

    ☐ Informative/Explanatory ☐ Opinion

Topic:_____   ☐ Used Graphic Organizer

	Pts	Adult	Peer	Self
Topic Introduction				
Introduce engaging context clearly	1			
Focused topic statement / opinion 1 pt = state topic, 2 pts = state topic + central idea(s) about topic	1			
Important evidence / **R**eason **D**etailed examination / **E**laboration (both must relate back to central idea)				
Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Ending				
Concluding section relates to information / opinion 1pt=relates, 2pts=relates and extends	2			
Links				
Link ideas within and across categories with words, phrases and clauses	1			
Language				
Use precise language and domain specific vocabulary	1			
Vary sentences for reader interest, style and meaning	1			
Conventions				
CCSS grade level: grammar, punctuation for effect and spelling	1			
Total	20			

Done Well:

Goals: