

Goal Setting Menu (Grade 4)

Author: _____

Date: _____

Topic: _____

Informative/Explanatory Opinion

Used Graphic Organizer

	Pts	Adult	Peer	Self
Topic Introduction				
Introduce context clearly	1			
Focused topic statement / opinion 1 pt = state topic, 2 pts = state topic + central idea(s) about topic	2			
Important evidence / Reason				
Detailed examination / Elaboration (both must relate back to central idea)				
Information: Evidence / Reason	1			
Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Information: Evidence / Reason	1			
Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Information: Evidence / Reason	1			
Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Ending				
Concluding statement (or section) relates 1pt= relates, 2pts=relates and extends	2			
Links				
Link ideas within categories of information using words and phrases	1			
Language				
Precise language and domain specific vocabulary	2			
Vary sentences for reader interest, style and meaning	2			
Conventions				
CCSS grade level: grammar, punctuation for effect and spelling	1			
Total	20			
Done Well:				
Goals:				