

Narrative Scale

Name: _____

Date: _____

Essay Topic: _____

		Point Value	Self	Peer	Self
Appropriate to Task					
	Strong connections to the text (2 or more)	1			
Who? (Narrator and/or Characters)					
	Character(s) point of view (actions, thoughts and feelings) shown, not just told (3 or more instances)	1			
	Purposeful dialogue use develops events or shows responses (3 or more)	1			
When & Where: Opening Situation					
	Engaging lead supports establishing context (related to task)	1			
	Provides detailed time (sunny morning)	1			
	Provides detailed setting (large, grey home or grassy lawn)	1			
	Relevant, engaging, detailed or specific description of time and setting	1			
What Does the Character Do or Want to Do? (Goal emerges)					
	Character(s) responds to engaging opening situation with a goal Kick off works well, is interesting and is followed by obstacles	1			
What Happens? (Organized event sequence that unfolds naturally)					
	Organized event sequence unfolds naturally (more shown than told)	1			
	Pacing is varied and develops experiences / events intentionally	1			
	Character(s) reflections on, and response to, situations is ongoing	1			
	Use precise words and phrases, relevant descriptive details, and sensory language to capture action/convey experiences and events.	4			
	Variety of transition words, phrases, and clauses convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	1			
How Does the Narrative End?					
	Conclusion follows from and reflects on narrated experiences or events	1			
How Does the Character Feel/React? What is Learned? (Wrap Up)					
	Character's final response evokes reaction from the reader such as surprise, emotion, or humor.	1			
	Theme or central idea wraps up	1			
Conventions					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
Total			/20	/20	/20
Done Well:					
Goals:					