Narrative Scale Grade 6

Name:_____   Date:_____

Essay Topic:_____

	Point Value	Self	Peer	Self
Appropriate to Task				
Strong connections to the text (2 or more)	1			
Who? (Narrator and/or Characters)				
Character(s) actions, thoughts and feelings shown, not just told (3 or more)	1			
Purposeful dialogue use develops events or shows responses (3 or more)	1			
When & Where: Opening Situation				
Engaging lead supports establishing context (related to task)	1			
Provides detailed time (sunny morning)	1			
Provides detailed setting (large, grey home or grassy lawn)	1			
Relevant, engaging, detailed or specific description of time and setting	1			
What Does the Character Do or Want to Do? (Goal emerges)				
Character(s) responds to engaging opening situation with a goal. Kick off works well, is interesting and is followed by obstacles	1			
What Happens? (Organized event sequence that unfolds naturally)				
Organized event sequence unfolds naturally (more shown than told)	1			
Pacing is varied and develops experiences / events intentionally	1			
Character(s) response to situations is ongoing	1			
Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	4			
Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	1			
How Does the Narrative End?				
Conclusion follows from narrated experiences or events	1			
How Does the Character Feel/React? What is Learned? (Wrap Up)				
Character's final response evokes reaction from the reader such as surprise, emotion, or humor.	1			
Theme or central idea wraps up	1			
Conventions				
CCSS grade level: grammar, punctuation for effect and spelling	1			
Total		/20	/20	/20

Done Well:

Goals: