

AIMS

A: Attract reader's attention

I: Identify topic's problem or issue

M: Map context of background information

S: State thesis so premise (and insight) is clear

Kiuhara, S. A., O'Neill, R., Hawken, L. S., & Graham, S. (2012). The effectiveness of teaching 10th grade students with a disability STOP, AIMS, and DARE for planning/drafting persuasive text. *Exceptional Children*, 78, 335-355. Published, 02/2012.