

## Grades K/1 Developing Samples

*Early childhood students may not know their letters yet so their writing is a combination of drawing, dictating and using letters. Since the standard at the beginning of kindergarten is the widest and most varied at this age, of any age, we do not include 'below standard' samples for the early grades. We merely show what you might see at this age. We recommend messaging encouragement for all genuine attempts to respond, and that all ideas can be grown even further.*

**Task: Describe what bats do.**

Fli. slep upsid don (upside down)

Or:

Bats mak sonds. big wings. thay are awak at nite.

## Grade 2 Below Standard

**Task: Octopuses need to protect themselves. Protect means to keep safe. Describe what octopuses can do to protect themselves. Support your answer with details from both texts.**

a octopus has tentacles that can brake. They live in coral reefs. They squirt ink They can be like

a snak

## Grade 3 Below Standard

**Task: Ants are busy insects. Describe different jobs that ants have that help the colony survive. Use evidence from the texts.**

Soldier ants have enormous heads. There is also a scout ant. Scout ants look for the food and bring it back. The worker ants dig tunnels and build a pile of dirt. They use their jaws to dig.

#### **Grade 4 Below Standard**

**Task: Describe how George Washington Carver overcame challenges and made a difference toward improving the lives of others. Cite evidence from the text to support your response.**

George Washington Carver had a lot of challenges. He wanted to plant things. He was able to plant peanuts so that the cotton could grow in the soil much more often. He worked hard to go to college. He had to work on a farm all day. George enjoyed plants. George “wrote down more than 300 different uses for peanuts.” He followed his dreams and made them come true. He helped many farmers.

#### **Grade 5 Below Standard**

**Task: Describe the effects of the spill on the penguins and the rescue efforts that followed. Support your piece with information from all three sources.**

Oil spills are very bad for penguins and have many bad effects. There were pictures in all of the articles that showed the spill in South Africa and where the oil spill happened. The oil hurt the penguins because the articles say a effect was burning their eyes. The articles and the video show us what the environment looked like before the spill and how the environment was very natural, rocky, and full of fish. The thousands of penguins could play and have fun on their clean, “cold, and windy, rocky beach.” Pictures in the video also show the effects of the spill like pictures of the penguins with the black oil on their bodies and how miserable and sad they look. This makes people think about how horrible the penguins must have felt then. But the video also shows the penguins being cleaned off and being helped by the volunteers. The video also tells us how the rescue efforts worked: “They must restrain the penguin, pry its beak open, and shove the fish down its throat.” The articles and video did not talk about how the spill happened and how it could be prevented.

## Grade 6 Below Standard

**Task: Steve Jobs gave a speech to Stanford University graduates and President Obama to public school students in Washington DC. Identify the key theme in each of the speeches. Then explain how the theme of Obama's speech was more appropriate for a Kindergarten-Grade 12 student audience and how the theme of Jobs' speech was more well suited for already successful students graduating from a competitive university. Be sure to use specific evidence from each of the speeches to support your response.**

In both speeches they both talked about failure and how it made great people. In Steve Jobs' speech, he talked about later in his life when he got fired after one of his greatest creations the McIntosh. He quoted "How can you get fired by the company you started?" Turns out there was someone better than him that he hired named Jhon Scully. But then the company started to diverge and the Board of directors sided with Scully and Jobs got fired. Though getting kicked out was bad, the inventor still liked his job and worked hard to create 2 new companies, one called NeXT and Pixar. Failure made a better person out of him. This all happened later in Steve Jobs' life whereas in Obama's speech he meant it for younger kids. In Obama's speech it was mostly about failure and how it made better people. Although he said that failure made great people he said that you also had to learn from your failure. He also quoted that "The Story of America isn't about the people who quit when things are tough. It's about people who kept going, who tried harder, who loved their country too much to do anything less than their best." I think he says this because younger kids are more likely to quit than adults so he wants to give motivation to them to keep going and not to quit when something is hard. He gives examples of people doing great things to help this country and asks them what contribution they would help America, to get them motivated. In the end both speeches were great but I think that Steve Jobs' speech was meant for older kids and Obama's speech was meant for younger kids but they all end up to the same theme which is failure.