

Goal Setting Menu (Grade 4)

Author: _____

Date: _____

Topic: _____

Informative/Explanatory Opinion

Used Graphic Organizer

		Pts	Adult	Peer	Self
Topic Introduction					
	Introduce engaging context clearly	1			
	Focused topic statement / opinion	1			
Important evidence / Reason					
Detailed examination / Elaboration (both must relate back to central idea)					
	Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
	Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
	Information: Evidence / Reason 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
Ending					
	Concluding statement (or section) relates 1pt= relates, 2pts=relates and extends	2			
Links					
	Link ideas within categories of information using words and phrases	1			
Language					
	Precise language and domain specific vocabulary	1			
	Vary sentences for reader interest, style and meaning	1			
Conventions					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
Total		20			
Done Well:					
Goals:					

