

Goal Setting Menu (Grades 8)

Name: _____

Date: _____

Topic: _____

Informative/Explanatory Argument

Used Graphic Organizer

		Pts	Adult	Peer	Self
Topic Introduction					
	Introduce context clearly	1			
	Focused thesis statement / claim 1 pt = preview ideas, 2 pts = preview ideas clearly and concisely	2			
Important evidence (knowledge) / Reason Detailed examination (understanding) / Elaboration (Argument Writing: At least one alternate or opposing claim for full credit)					
	Information: Evidence / Reason	1			
	Detailed examination and analysis: develops topic / supports claim 1pt = explains (own words), 2 pts = examines significance/importance	2			
	Information: Evidence / Reason	1			
	Detailed examination and analysis: develops topic / supports claim 1pt = explains (own words), 2 pts = examines significance/importance	2			
	Information: Evidence / Reason	1			
	Detailed examination and analysis: develops topic / supports claim 1pt = explains (own words), 2 pts = examines significance/importance	2			
Ending					
	Conclusion follows from and supports central information / examination 1pt= relates, 2pts=relates and extends	2			
Links					
	Appropriate, varied transitions create cohesion and clarify relationships	1			
Language					
	Uses formal / concise style, precise language and specific vocabulary	2			
	Vary sentences for reader interest, style and meaning	2			
Conventions					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
Total		20			

Done Well:

Goals: