

## Goal Setting Menu (Grade 5)

Author: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

- Informative/Explanatory    Opinion  
 Used Graphic Organizer

		Pts	Adult	Peer	Self
<b>Topic Introduction</b>					
	Introduce context clearly	1			
	Focused topic statement / opinion 1 pt = state topic, 2 pts = state topic + central idea(s) about topic	2			
<b>Important evidence / Reason</b>					
<b>Detailed examination / Elaboration (both must relate back to central idea)</b>					
	Information: Evidence / Reason	1			
	Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
	Information: Evidence / Reason	1			
	Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
	Information: Evidence / Reason	1			
	Detailed examination: develops topic / supports opinion 1pt = explains (own words), 2 pts = examines significance/importance	2			
<b>Ending</b>					
	Concluding section relates to information / opinion 1pt=relates, 2pts=relates and extends	2			
<b>Links</b>					
	Link ideas within and across categories with words, phrases and clauses	1			
<b>Language</b>					
	Use precise language and domain specific vocabulary	2			
	Vary sentences for reader interest, style and meaning	2			
<b>Conventions</b>					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
<b>Total</b>		<b>20</b>			
<b>Done Well:</b>					
<b>Goals:</b>					