

## Goal Setting Menu (Grade 3)

Author: \_\_\_\_\_

Date: \_\_\_\_\_

Informative/Explanatory  Opinion

Topic: \_\_\_\_\_

Used Graphic Organizer

	Pts	Adult	Peer	Self
<b>Topic Introduction</b>				
Introduce context clearly	1			
Focused topic statement / opinion 1 pt = state topic, 2 pts = state topic + list central idea(s) about topic	2			
<b>Important evidence / Reason</b>				
<b>Detailed examination / Elaboration</b>				
<i>Related information is grouped &amp; ties back to introduction</i>				
Information from text: facts, definitions, details / Reason	1			
Detailed examination: develops topic / supports opinion 1 pt=adds more, 2 pts=strengthens fact/reason's support of topic/opinion	2			
Information from text: facts, definitions, details / Reason	1			
Detailed examination: develops topic / supports opinion 1 pt=adds more, 2 pts=strengthens fact/reason's support of topic/opinion	2			
Information from text: facts, definitions, details / Reason	1			
Detailed examination: develops topic / supports opinion 1 pt=adds more, 2 pts=strengthens fact/reason's support of topic/opinion	2			
<b>Ending</b>				
Concluding statement or section provided relates to topic 1pt= relates, 2pts=relates and extends	2			
<b>Links</b>				
Linking words and phrases connect ideas	1			
<b>Language</b>				
Chooses words and phrases for effect	2			
Varied sentences	2			
<b>Conventions</b>				
CCSS grade level: grammar, punctuation and spelling	1			
<b>Total</b>	<b>20</b>			
<b>Done Well:</b>				
<b>Goals:</b>				