

Narrative Writing Grade 1 Scale

Name: _____

Date: _____

Essay Topic: _____

		Pts	Self	Peer	Adult
Appropriate to Task					
	Strong connection to writing task	1			
Who? (Narrator and/or Characters)					
	Introduce character (s) and/or narrator 1 pt for each time character's personality is shown	2			
When? (Situation: Time)					
	Provide time (e.g. long ago, one day, once, early)	1			
Where? (Situation: Location)					
	Names general location	1			
What Does the Character Do or Want to Do? (goal emerges)					
	Character(s) responds to events (with implied or stated goal)	1			
What Happens? (Organized event sequence that unfolds naturally)					
	Recounts two or more well sequenced events	1			
	Use temporal words and phrases to signal event order	1			
	Includes details about what happened 1 pt for each detail	4			
How Does the Story End?					
	Provide sense of closure	1			
How Does the Character Feel/React? What is Learned? (Wrap Up)					
	Character's final response to events conveyed	1			
	Central message wraps up	1			
Conventions					
	Handwriting 80% legible (generally lines straight, circles closed, sit on or near correct line, correct orientation...)	1			
	Punctuation (capitalize sentences & names, end punctuation)	1			
	Spelling is phonetic (close to 75% spelled correctly)	1			
	Vocabulary percentage (20% tier 2 & 3 words)	1			
	Grammar (noun + verb + preposition + adj/adv + conjunction)	1			
Total		20			

Done Well:

Goals: